

SITE CONTACT INFORMATION

Our school has staff members available for families to discuss this plan, and ask questions about family engagement opportunities.

School	Elizabeth Hall International
Principal	Pao Vue
Equity Team Lead	Tasha Novotny
Family Liaison	Rachel Stewart
Bilingual Family Contact (if other than Family Liaison)	Jessica Lambrecht

Creating a Warm and Welcoming Environment

Transitions between schools can be challenging, and we work to help families as their children start and leave our school.	Best Practices: Check All That Apply <input checked="" type="checkbox"/> We will host an Open House to welcome new and returning families on 8/24/17 <input checked="" type="checkbox"/> We share a welcome packet or school handbook with all of our families by 10/2017
We believe that all families should feel welcome in our school.	Best Practices: <input checked="" type="checkbox"/> We will work with all school staff to ensure that all families are greeted warmly when they enter the building. <input checked="" type="checkbox"/> We will display culturally relevant student art and work near the school entrance and around our building.

Partnering with Families

We will partner with families every year to rewrite our school FIP (Family Involvement Plan) and will share it with our community.	Best Practices: Check All That Apply <input checked="" type="checkbox"/> We will host a FIP meeting and invite all families by 04/01/18. <input checked="" type="checkbox"/> We will send home FIP survey to all families by 04/01/18. <input checked="" type="checkbox"/> We will send family friendly FIP to families via newsletter <input checked="" type="checkbox"/> We will send family friendly FIP to families via backpacks. <input checked="" type="checkbox"/> We will post the FIP on our school website.
We will partner with families in the yearly review and improvement of our school SIP (School Improvement Plan).	Best Practices: Check All That Apply <input checked="" type="checkbox"/> We will review and improve our SIP with our site council by 11/31/17. <input checked="" type="checkbox"/> We will invite all families to participate in the SIP review process by 11/31/17. <input checked="" type="checkbox"/> We will translate our SIP Summary. <input checked="" type="checkbox"/> We will post our SIP on our school website. LINK: Hall.mpls.k12.mn.us

Partnering with Families (continued)	
<p>We believe that shared responsibility between our school, families, and students is critical for high student academic achievement.</p>	<p>Requirements:</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> We will partner with families to review, and revise as needed, our school’s School-Parent-Student Compact by 11/31/17. LINK: Hall.mpls.k12.mn.us <input checked="" type="checkbox"/> We will discuss this School-Parent-Student Compact at our school Parent-Teacher Conferences as the compact relates to the individual child. <p>Best Practices: Check All That Apply</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> We will post our compact on our school website and also share an electronic version by email <input type="checkbox"/> We will send our compact home by including it in our school Handbook or Newsletter by 10/31/18
<p>We will look at all family input as a part of our FIP review process</p>	<p>Requirements:</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Include evidence of all family Input. <input checked="" type="checkbox"/> Include evidence of how family input was obtained. <input checked="" type="checkbox"/> Include evidence of how family input was used to revise your FIP.
<p>We will involve families in how we spend our Title I funding.</p>	<p>Requirements:</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> We shall provide other reasonable supports for family involvement activities as parents may request. (Taxi, food, child care, translation and interpretation). <input checked="" type="checkbox"/> We will conduct a simple Barriers to School-Involvement survey with families and will use it to determine additional supports needed. <input checked="" type="checkbox"/> We will host an annual Title I meeting to involve families in how we spend Title I funds and to inform them of their right to be involved (can be in conjunction with other meeting). <input checked="" type="checkbox"/> Include evidence of all family input on Title I spending.
Communication and Access	
<p>We believe that ALL families should have equitable access to information from our school. We will communicate equitably with families in a way that works for families, including LEP, HHM, SpEd, and Migratory Families.</p>	<p>Best Practices: Check All That Apply</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> We will communicate with families via robo-call. <input checked="" type="checkbox"/> We will communicate with families via our school website. <input checked="" type="checkbox"/> We will communicate with families via paper updates/newsletters. <input checked="" type="checkbox"/> We will communicate with families via email support by parent group.

<p>We will work to ensure families have access to our school meetings.</p>	<p>Best Practices: Check All That Apply</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> We will inform all families of meetings in advance so they can arrange to attend. <input checked="" type="checkbox"/> We will have morning & evening meetings. <input checked="" type="checkbox"/> We will provide childcare as needed. <input checked="" type="checkbox"/> We will provide transportation as needed. <input checked="" type="checkbox"/> We will conduct home visits with specific families in need. <input type="checkbox"/> Other Strategies:
<h2 style="background-color: #0070C0; color: white; padding: 5px;">Connecting Families to Resources</h2>	
<p>We will share information with families about the Minnesota Parent Resource Center (PACER Center).</p>	<p>Best Practices: Check All That Apply</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> We will have information on PACER Center available in our Main Office. <input checked="" type="checkbox"/> We will refer families to PACER as needed.
<p>We will encourage & support families in more fully participating in their children’s education.</p>	<p>Best Practices: Check All That Apply</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> We will create our own Family Resource Space with Resource Information. <input checked="" type="checkbox"/> We will connect Community Partners to our Families at events or meetings, or by referral. <input type="checkbox"/> Other Strategies:
<h2 style="background-color: #6A5ACD; color: white; padding: 5px;">Capacity Building</h2>	
<p>We will help build the capacity of families to support their children’s academic achievement.</p>	<p>Requirements:</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> We will provide materials and training to help parents work with their children to improve student achievement.
	<p>Best Practices: Check All That Apply</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> We will encourage families to attend monthly Parent Advisory Council Meetings (Latino PAC, Somali PAC, Hmong PAC, African American PAC, District PAC, & BOE PACs). <input checked="" type="checkbox"/> We will, if applicable, help families sign up for Parent Portal. <input type="checkbox"/> Other Strategies:
<p>We will build the capacity of our school staff to increase family engagement.</p>	<p>Requirements:</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> We will provide staff PD around the value of and best practices for collaborating with families. <input checked="" type="checkbox"/> We will invite families to assist with in the planning and implementation of these PDs.

	<p>Best Practices: Check All That Apply</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> We will create our own family resource space with resource information. <input checked="" type="checkbox"/> We will connect community partners to our families at events or meetings, or by referral. <input type="checkbox"/> Other Strategies:
<h2 style="background-color: #ADD8E6;">Engaging Families in Academic Achievement</h2>	
<p>We believe that engaging families in their students' academic achievement is extremely important. When families have the Information they need they are able to better advocate for their students.</p>	<p>Requirements:</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> We will provide frequent reports to Families on their students' progress. <input checked="" type="checkbox"/> We will provide Parents with reasonable access to staff, to their child's classroom, and to volunteer opportunities. <p>Best Practices: Check All That Apply</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> We will encourage all families to volunteer by making it fun and by letting them select their volunteer activity. <input checked="" type="checkbox"/> We will create a calendar/plan to ensure more frequent academic achievement-focused calls to families at home. <input checked="" type="checkbox"/> We will create a list of strategies for students who are struggling academically, socially and emotionally and contact parents to try to find the best practices for their child. <input type="checkbox"/> Other Strategies:
<p>We understand that it is valuable for families to understand grade-level content & achievement standards, how to read results for state and local tests, and how to monitor their student's progress.</p>	<p>Best Practices: Check All That Apply</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> We will inform families about how to read test results via email, website, robocall, or literature sent home. <input checked="" type="checkbox"/> We will include this information in our school Handbook or Newsletter. <input checked="" type="checkbox"/> We will make sure information is translated so it is useful to Families, either by the state, the district, or our school.
<p>We want to inform families about how we spend our school's Title I dollars, and about our school's academic enrichment programs.</p>	<p>Requirements:</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> All Title I Families must be notified in a timely manner about all Title I Programming and enrichment opportunities. <p>Best Practices: Check All That Apply</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> We will create a monthly section in our school newsletter about Title 1, will translate it and share it via website & backpack. <input checked="" type="checkbox"/> We will work to ensure that all families receive this information equitably (same time frame).
<h2 style="background-color: #ADD8E6;">Engaging Families in Academic Achievement (continued)</h2>	
<p>We want families to be engaged in decisions about their students' education and we want families to</p>	<p>Best Practices: Check All That Apply</p>

feel we are responsive.

- We will offer flexible and meaningful opportunities for family involvement in leadership, volunteerism, questions/concerns, and feedback specifically concerning their students' education.
- We will respond to family input in a timely manner and will be transparent about how feedback is used.