

School Improvement Plan | 2017-18

For the 2017-18 school year, our community at Hall International is dedicated to working together toward our school-wide goals, focused on increasing the academic achievement of all students and ensuring that our school is a great place for all learners.

This year we are striving to achieve the following goals:

- Goal 1:** The percentage of students of grade 3,4 and 5 students who meet and exceed on the Reading MCA will increase from 15% in 2016-2017 to 20% in 2017-2018.
- Goal 2:** The percentage of grade 3,4, and 5 students who met or exceed on the Math MCA 111 will increase from 13% in 2016-2017 to 18% in 2017-2018.
- Goal 3:** The percentage of students attending 90% or better during the school year will increase from 55% in 2016-2017 to 65% in 2017-2018.
- Goal 4:** The number of student suspensions will decrease from 44 in 2016-2017 to 34 in 2017-2018.

In order to reach these goals, we'll be using the following strategies:

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| Math | Teachers will establish rituals and routines for effective guided math and purposeful student grouping, Teachers will plan and deliver differentiated instruction through the implementation of guided math, purposeful backwards planning, utilization of DreamBox as an instructional tool and integrated culturally relevant instructional strategies and inquiry based learning. |
| Climate | Build the foundation for a healthy school climate, including creating and implementing school-wide and classroom engagement plans, establishing expectations, rituals and routines for classroom management, and develop common understanding around the language, rationale and practices of social-emotional learning. Schoolwide implementation of direct instruction of social emotional skills (Second Step). Embed SEL content within IB units and literacy instruction or other curricular areas. |
| Literacy | Fully implement Benchmark Curriculum and Differentiate Instruction. Teachers will establish rituals and routines for effective guided and purposeful grouping. PD will focus on the literacy continuum of learning through PYP Units of Inquiry. Teachers will plan and deliver PYP Units of Inquiry within differentiated instruction, utilizing assessment data and integrate culturally relevant best practices during weekly IB meetings. (Suggested addition: Support staff will be trained and utilized to assist in individual and small group interventions for student below grade level.) |